

## Access & Diversity Collaborative



“One of the best professional/educational seminars I have ever attended.”

— Seminar Participant



To learn more about the collaborative and download its publications, visit [www.collegeboard.com/accessanddiversity](http://www.collegeboard.com/accessanddiversity).

In the span of six years, issues associated with race, ethnicity and gender in education have reemerged on our national landscape — ranging from core constitutional pronouncements to the public’s perception in key states about the ways in which race, ethnicity and gender ought to be considered (or not) within public institutions. Four landmark U.S. Supreme Court decisions (after years of virtual silence on issues of race in education) and three major state ballot initiatives only begin to chronicle recent developments relevant to higher education’s pursuit of its access- and diversity-related education goals. The 21st-century challenge — and opportunity — facing higher education leaders centers directly on their need to develop effective policies that will advance their core education goals, and to do so in resourceful, efficient ways.

### Enrollment Management and the Law

The Access & Diversity Collaborative is a major College Board Advocacy initiative that was established in the immediate wake of the 2003 U.S. Supreme Court decisions in the University of Michigan cases. The collaborative provides guidance to colleges and universities in developing and implementing their access- and diversity-related policies. Over the course of six years, the collaborative has sponsored more than 30 national seminars attended by more than 1,500 representatives from nearly 400 institutions and organizations. The collaborative also provides policy and legal guidance on diversity-related issues through numerous guides and policy briefs that address key strategic planning and policy development issues.

Truly a collaborative effort, 35 institutions of higher education, 10 organizations and three foundations support this work and lend their expertise to advance the access and diversity goals of higher education.

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